

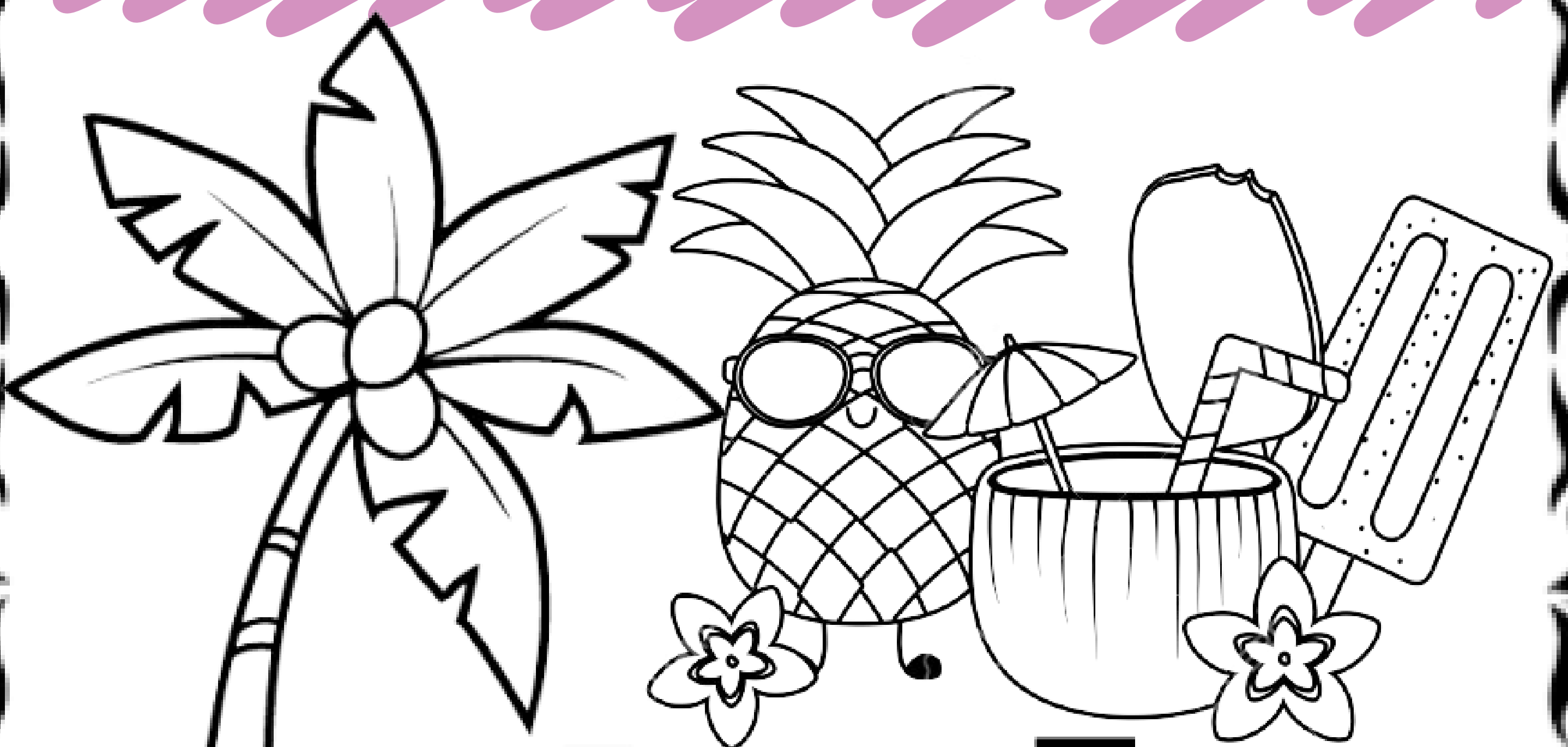
**JAIN BHARATI MRIGAVATI  
VIDYALAYA**

**HOLIDAY HOMEWORK**

**CLASS - I**

**NAME -**

\_\_\_\_\_



**SUMMER  
BREAK**

The background features a large, stylized sun in the upper left, several birds in flight across the top, and three palm trees in the lower half. The entire scene is set against a light pink background with a white scalloped border and a pattern of small white dots.

**Dear Students,**

**Holidays offer opportunities to find a new passion, set goals and to reflect. They also bring delight as they provide recreation and relaxation.**

**As we embark on the summer break, we need to take a moment to express the gratitude to all those who have contributed at every step of our life. When we give cheerfully and accept gracefully, everyone is blessed.**

**Let's use this break to cultivate a sense of responsibility and independence. Take the initiative to handle your everyday chores and tasks on your own. By doing so, you not only relieve some of the burden from your loved ones but also develop important life skills which will serve you well in the future.**

**The homework provided for this summer vacation is purposefully designed for your holistic growth. Let your creativity and curiosity flourish as you explore the topics and engage in the tasks at hand.**

# FOR THE STUDENTS

Some Tips to make your holidays special-

- Have a family dinner every day during the holidays.
- Play indoor games with your parents and siblings.
- Visit your grandparents and relatives whom you have not seen for few years.
- Spend some quality time with your grandparents.
- Practice tying shoe laces.
- Keep your room clean and organized.
- Help your parents with daily chores.
- Eat nutritious food and stay healthy.

Dear Children, try to memorize your address and phone number of your parents and your birth date.

My Date of birth is - \_\_\_\_\_

My Address is : \_\_\_\_\_

My Mother's Phone Number is:

My Father's Phone Number is:

Take the Printout of worksheets on A-4 size sheets. Keep them in a handmade folder and present beautifully.

Try to do all assignments on your own.

➤ Special Note-

- Holiday Homework carries 10 marks for each subject.
- Practise 20 pages of English and Hindi Handwriting. (do in 3 in 1 notebook)
- Write counting from 1 to 100 (do in 3 in 1 note book)
- Write any 20 number names of 2- digit numbers. (do in 3 in 1 notebook)
- Make a reading log of all the stories read by you.

| S. No. | Name of the story | Hindi/English |
|--------|-------------------|---------------|
|        |                   |               |
|        |                   |               |

# 25 Days Reading Challenge

|  |   |  |   |   |
|--|---|--|---|---|
| <b>DAY 1</b><br>Read with a friend                     | <b>DAY 2</b><br>Read in front of a mirror | <b>DAY 3</b><br>Read in the shade under a tree | <b>DAY 4</b><br>Read a comic book         | <b>DAY 5</b><br>Read with your mom                    |
| <b>DAY 6</b><br>Read a book with pictures              | <b>DAY 7</b><br>Read in the car           | <b>DAY 8</b><br>Read wearing sun glasses       | <b>DAY 9</b><br>Read under the table      | <b>DAY 10</b><br>Read out loud with funny expressions |
| <b>DAY 11</b><br>Read in your balcony                  | <b>DAY 12</b><br>Read to your toys        | <b>DAY 13</b><br>Read a book to someone        | <b>DAY 14</b><br>Read while eating fruits | <b>DAY 15</b><br>Read before going to bed             |
| <b>DAY 16</b><br>Read a book about animals             | <b>DAY 17</b><br>Read a book of poetry    | <b>DAY 18</b><br>Read with your siblings       | <b>DAY 19</b><br>Read under the table     | <b>DAY 20</b><br>Read while eating snacks             |
| <b>DAY 21</b><br>Read a book about any freedom fighter | <b>DAY 22</b><br>Read a fairy tale        | <b>DAY 23</b><br>Read a story about friendship | <b>DAY 24</b><br>Read with grandparents   | <b>DAY 25</b><br>Read a book about any god/goddess    |

## Self-Assessment Checklist for Personal Development

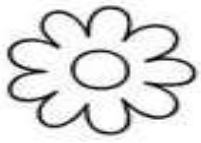
Dear students,

Take some time and sit with yourself. Ponder upon the following statements and then mark your honest reply. This will help you reflect and work upon yourself to make a better version of yourself: -

| S.NO. | STATEMENT  | YES | NO |
|-------|--|-----|----|
| 1.    | I pray to God every day.   |     |    |
| 2.    | I seek blessings of my parents and grandparents every day.                 |     |    |
| 3.    | I greet my teachers and everyone I meet.                                   |     |    |
| 4.    | I thank mother nature every day.   |     |    |
| 5.    | I feel grateful for all what I have.                                       |     |    |
| 6.    | I show gratitude towards those who help me.                                |     |    |
| 7.    | I spend two minutes reflecting on my actions to improve myself.            |     |    |
| 8.    | I forgive others when they do any mistake.                                 |     |    |
| 9.    | I take care of my health by exercising regularly.                          |     |    |
| 10.   | I spend limited time on screen.  |     |    |
| 11.   | I take care of my personal hygiene.  |     |    |
| 12.   | I eat fruits and balanced diet daily.                                      |     |    |
| 13.   | I take care of cleanliness at home and school.                             |     |    |
| 14.   | I study on my own.   |     |    |
| 15.   | I read books.  |     |    |
| 16.   | I complete my assignments on time.   |     |    |
| 17.   | I actively participate in class discussions.                               |     |    |
| 18.   | I participate in various activities organized by school from time to time. |     |    |
| 19.   | I keep my things at proper place after using.                              |     |    |
| 20.   | I share my things with others.   |     |    |
| 21.   | I help my mom in daily chores.   |     |    |
| 22.   | I use magic words in my daily life.  |     |    |
| 23.   | I try do my tasks independently.   |     |    |
| 24.   | I don't use abusive language.  |     |    |
| 25.   | I always speak politely.   |     |    |
| 26.   | I keep myself calm in difficult situations.                                |     |    |
| 27.   | I accept my mistakes.  |     |    |
| 28.   | I listen to others when they speak.  |     |    |
| 29.   | I come to school in proper uniform.  |     |    |
| 30.   | I help my friends when they are in need.                                   |     |    |
| 31.   | I seek help when I need it.  |     |    |
| 32.   | I share about everything with my parents.                                  |     |    |

# ENGLISH

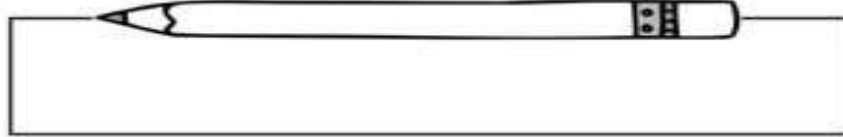
Q1. Write about yourself.



## ALL ABOUT ME



My Name is:

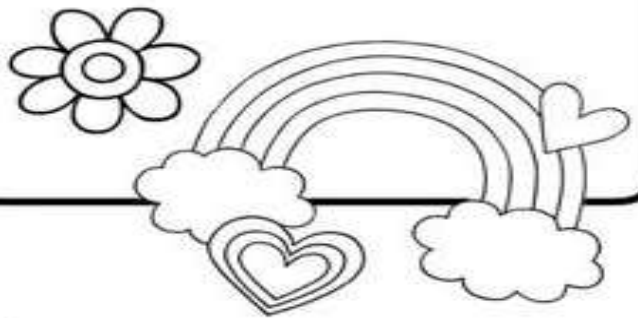


This is a Picture of Me



I am \_\_\_\_\_ years old

My Birthday is:



My Favorite Color is:

\_\_\_\_\_



I love to eat:

\_\_\_\_\_



My Favorite Activities:



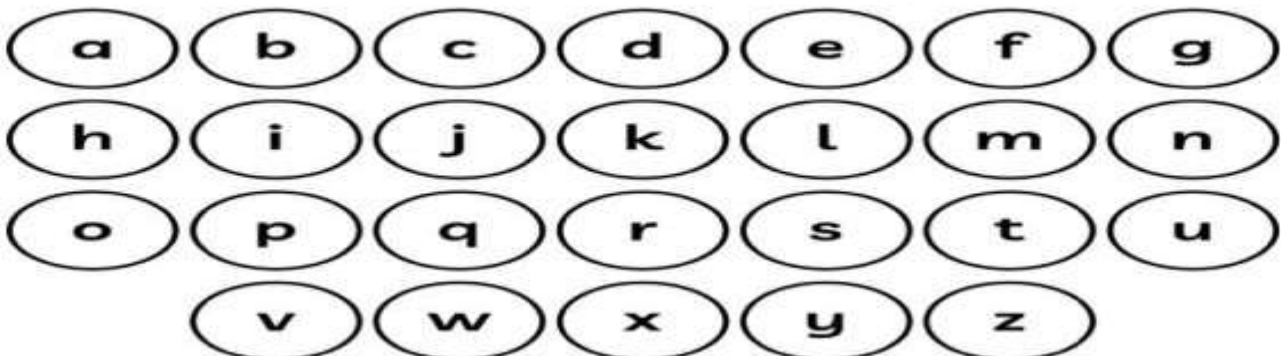
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

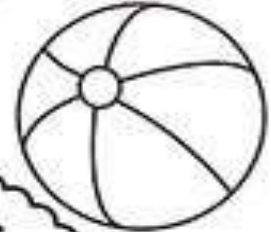
\_\_\_\_\_

These are the letters in my name:



Q2. Draw the things you love to do in summers.

# SUMMERTIME FUN!



A drawing of my favorite summer activity:

This summer I will:

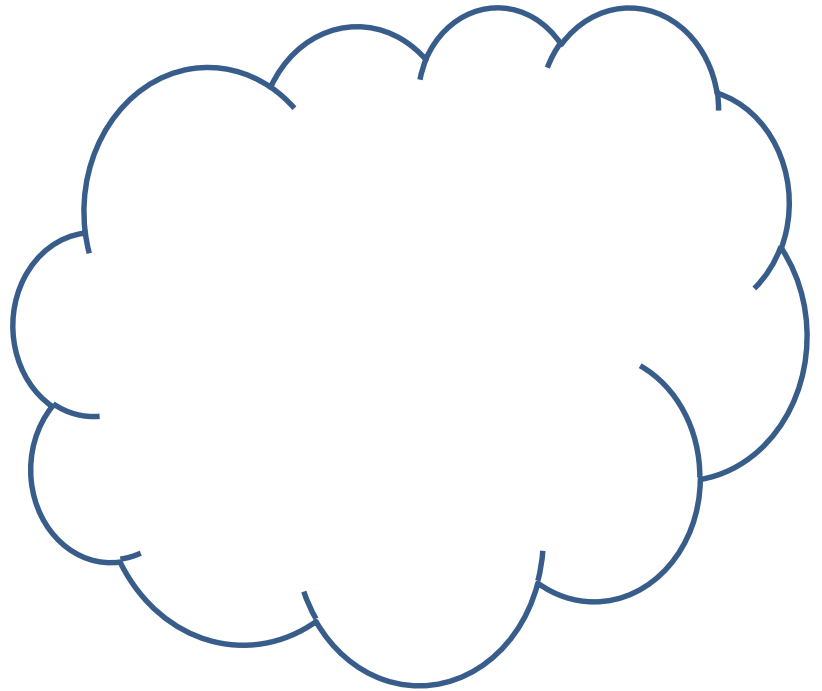
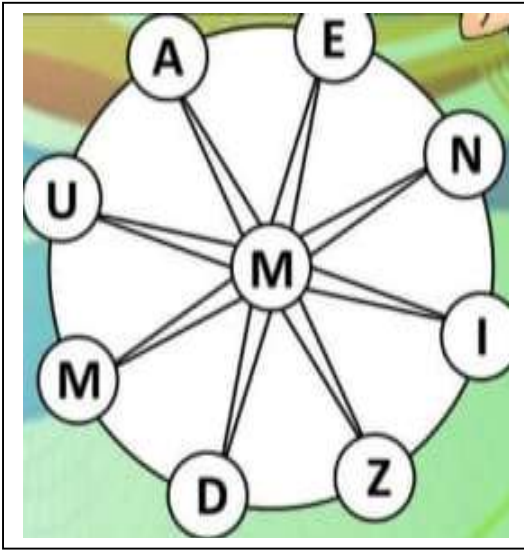


My summer goals:

My favorite summer treat:



**Q3. Write as many words of four or more letters using the alphabets given below.**



**Q4. Read the sentences and colour the matching pictures.**

|                     |                     |
|---------------------|---------------------|
| <p>I see a cup.</p> | <p>I see a pin.</p> |
| <p>I see a rat.</p> | <p>I see a jet.</p> |
| <p>I see a mop.</p> | <p>I see a cap.</p> |
| <p>I see a sun.</p> | <p>I see a zip.</p> |





Q6. Write the words in alphabetical order.

1.

2.

3.

4.









5.

6.

7.



Q7. Match the word together to make compound words and write in the space given below.

|      |   |       |   |       |
|------|---|-------|---|-------|
| pan  |  | bug   |  | <hr/> |
| eye  |  | stick |  | <hr/> |
| lady |  | ball  |  |       |
| lip  |  | cake  |  |       |

**Q8. Look at the picture and complete the sentences.**



a) This is a scene of a \_\_\_\_\_.

b) The children are \_\_\_\_\_.

c) The girl is \_\_\_\_\_ a book.

d) Another boy is \_\_\_\_\_ the cart.

e) One boy is \_\_\_\_\_.

f) Everybody is looking \_\_\_\_\_.

|         |         |         |
|---------|---------|---------|
| happy   | park    | jumping |
| reading | playing | pulling |

**Q9. Rearrange the words to make sentences.**

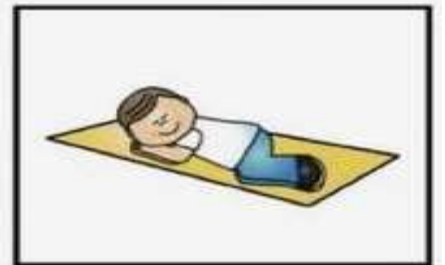
mom. my This is

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|



like nap. I to

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|



wet. The is dog

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|





Q11. Read the words in each flower. Circle the words that rhyme.



Q12. Read and complete the table about Anna's routine.

## IT'S TIME TO READ!

She is Anna.

On Monday, she reads books.

On Tuesday, she writes stories.

On Wednesday, she studies English.

On Thursday, she plays with the ball.

On Friday, she goes to the park.

On Saturday, she eats pizza.

On Sunday, she sleeps all day.



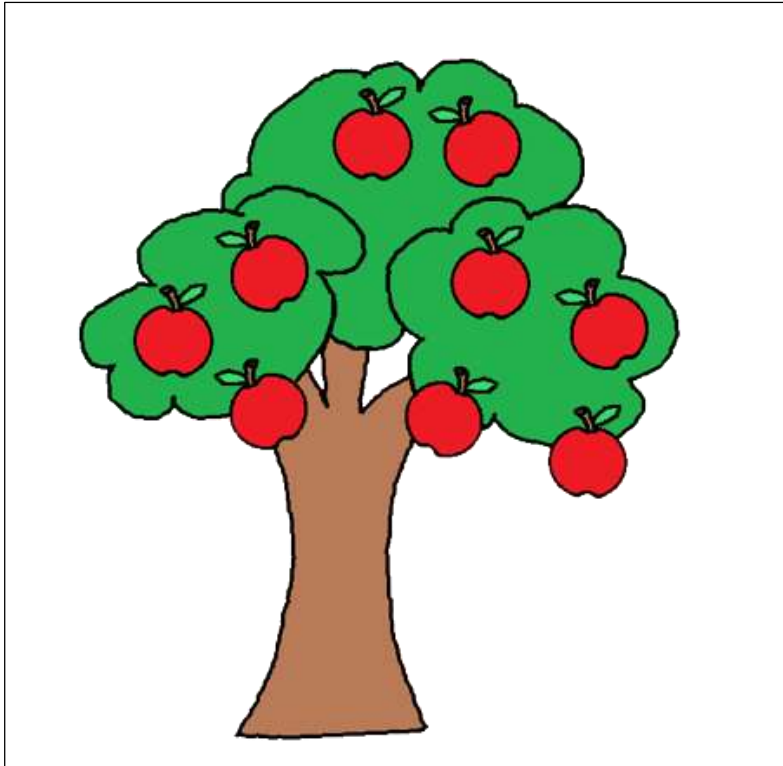
| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--------|---------|-----------|----------|--------|----------|--------|
|        |         |           |          |        |          |        |
|        |         |           |          |        |          |        |

99

|       |       |       |    |      |      |     |
|-------|-------|-------|----|------|------|-----|
|       |       |       |    |      |      |     |
| study | sleep | write | go | read | play | eat |

# MATHEMATICS

Q1. Look at the tree and answer the given questions.



a) How many apples are there on a tree? \_\_\_\_\_

b) Write the number name. \_\_\_\_\_

c) What is 1 more than the total number of apples on the tree?

\_\_\_\_\_

d) What comes just before the total number of apples on the tree?

\_\_\_\_\_

e) If Ria plucks 1 apple from the tree, how many apples are left on the tree? \_\_\_\_\_

Q2. Fill in the blanks of each crossword puzzle to make the addition equations true.

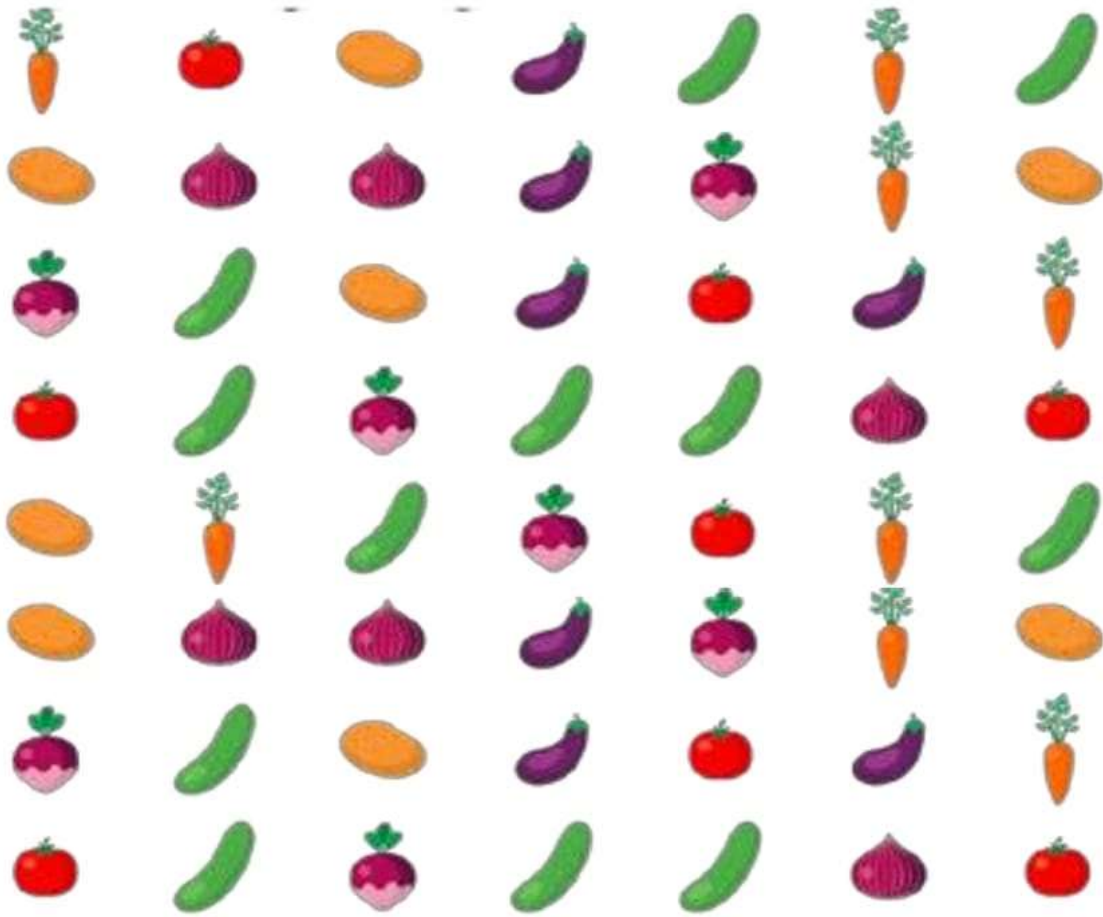
|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| 2 | + |   | = | 5 |   |   |   |   |   |
|   |   | + |   | + |   |   |   |   |   |
|   |   | 4 |   | 1 | + |   | = | 4 |   |
|   |   | = |   | = |   |   |   | + |   |
|   |   |   |   |   |   |   |   | = |   |
|   |   |   |   |   |   | + | 7 | = | 9 |
|   |   |   |   |   | + |   |   |   |   |
| 4 | + |   | = | 5 |   |   |   |   |   |
| + |   |   |   |   | = |   |   |   |   |
|   |   |   |   |   |   | + | 1 | = |   |
|   |   |   |   |   |   |   | + |   |   |
|   |   | = |   |   |   |   |   | = |   |
| 8 |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   | = |   |
|   |   |   |   |   | 6 | + |   | = | 8 |

Q3. Complete the number bonds.

The number bonds for 10 are arranged in three rows:

- Row 1:
  - Top circle: 4 dots, Bottom circle: empty
  - Top circle: empty, Bottom circle: 10
  - Top circle: empty, Bottom circle: 5 dots
- Row 2:
  - Top circle: empty, Bottom circle: 10
  - Top circle: empty, Bottom circle: empty
  - Top circle: 6 dots, Bottom circle: empty
- Row 3:
  - Top circle: empty, Bottom circle: 1
  - Top circle: empty, Bottom circle: 5 dots
  - Top circle: 7 dots, Bottom circle: empty

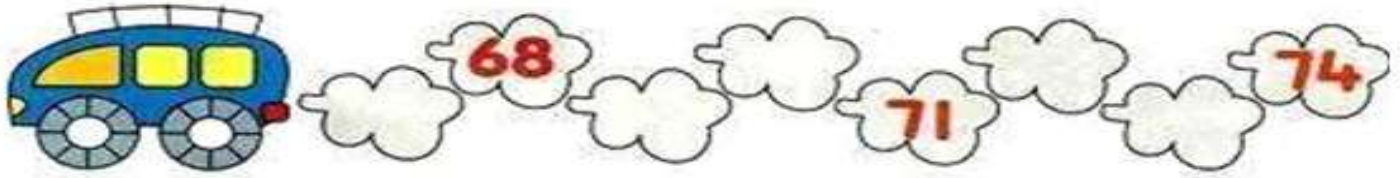
Q4. Complete the table.



| Name of the Vegetable | Number | Number Name |
|-----------------------|--------|-------------|
| P _ _ A _ O           |        |             |
| _ O M _ _ _           |        |             |
| C _ C _ _ B _ _       |        |             |
| T _ _ N _ P           |        |             |
| _ _ I O _             |        |             |
| C _ _ R _ _           |        |             |
| B R _ _ J _ _         |        |             |



Q5. Write the missing numbers.



Q6. Complete the given pattern.



Q7. Write the given number statements in correct column.

|           |           |           |           |
|-----------|-----------|-----------|-----------|
| $37 > 53$ | $14 < 10$ | $48 > 42$ | $18 > 24$ |
| $19 < 27$ | $58 < 59$ | $40 > 60$ | $30 > 20$ |
| $45 < 41$ | $74 > 63$ | $23 < 30$ | $36 < 28$ |



| True | False |
|------|-------|
|      |       |

**Q8. Add and then colour all the sums using the colour key given.**

1 - Green

2 - Red

3 - Blue

4 - Yellow

5 - Orange

# UNDER THE WAVES

$2 + 1 =$

$5 + 0 =$

$2 \times 2 =$

$0 + 3 =$

$1 + 0 =$

$1 + 0 =$

$3 + 1 =$

$0 + 4 =$

$2 + 2 =$

$1 + 1 =$

$3 + 0 =$

$1 + 3 =$

$0 + 1 =$

$1 + 2 =$

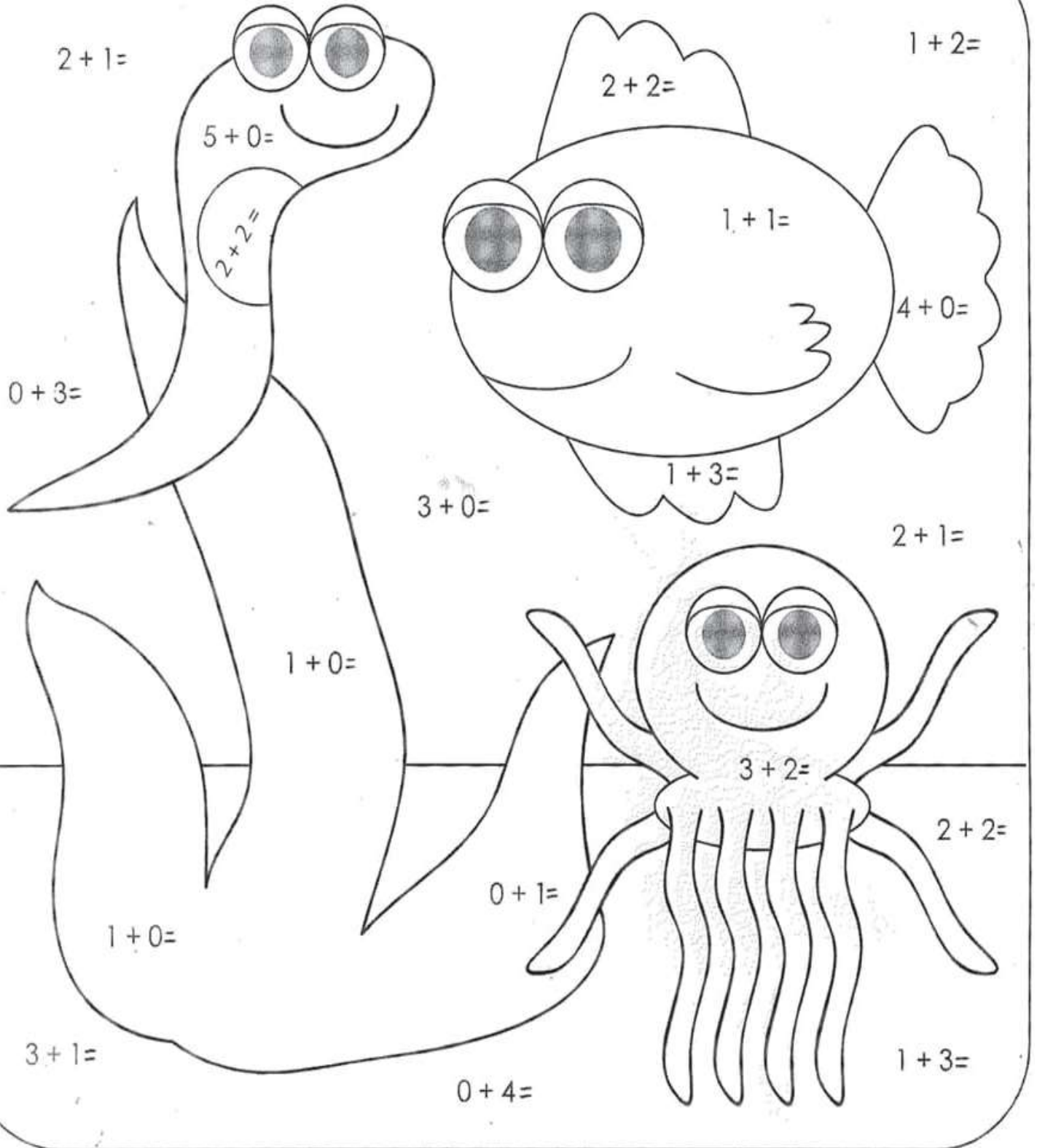
$4 + 0 =$

$2 + 1 =$

$3 + 2 =$

$2 + 2 =$

$1 + 3 =$



**Q9. Match the following with their corresponding pair as shown below.**

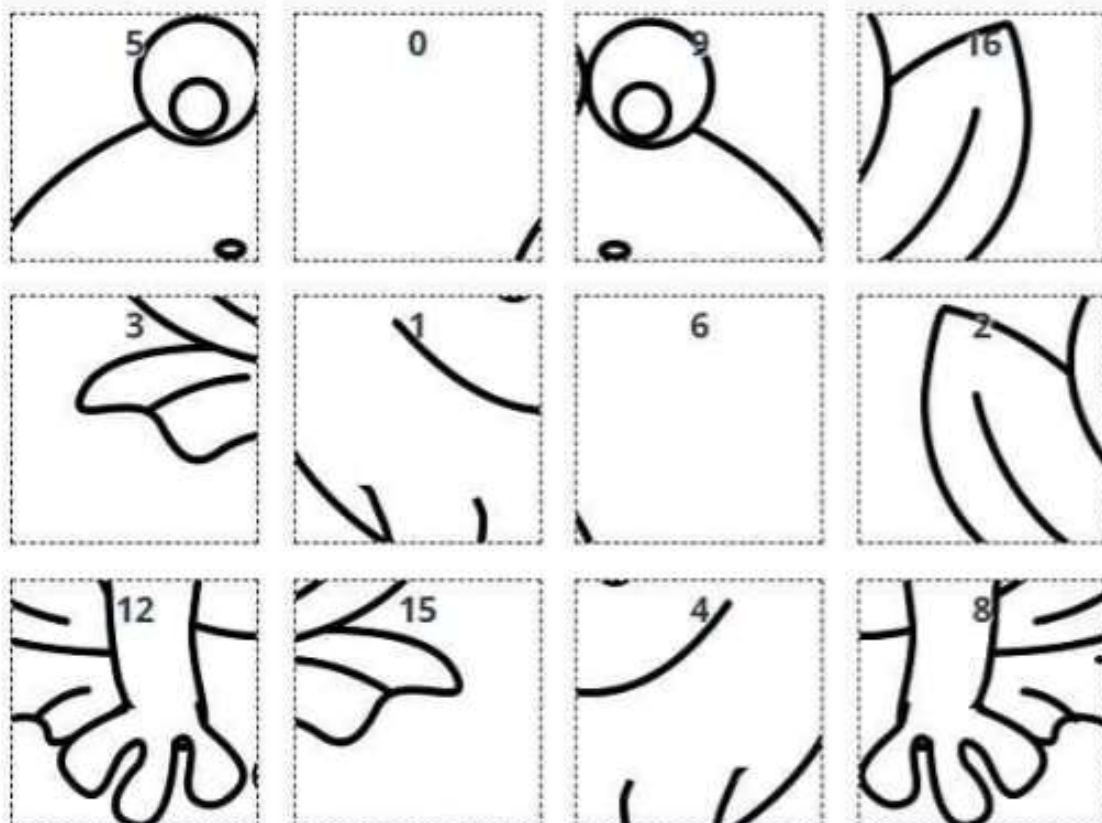
The image shows a matching exercise with three columns of items:

- Column 1 (Addition Blocks):**  $3+1$ , a)  $7+1$ , b)  $4+1$ , c)  $5+1$ , d)  $8+1$ , e)  $2+1$ , f)  $6+1$ , g)  $1+1$ , h)  $0+1$
- Column 2 (Pencil Phrases):** just after 1, just after 6, just after 2, just after 3, just after 4, just after 0, just after 7, just after 8, just after 5
- Column 3 (Number Blocks):** 7, 3, 1, 5, 6, 2, 9, 4, 8

A path is drawn starting from the  $3+1$  block, going to the pencil labeled "just after 3", and then to the number block 4.

Q 10. Arrange the puzzle by solving the given questions.

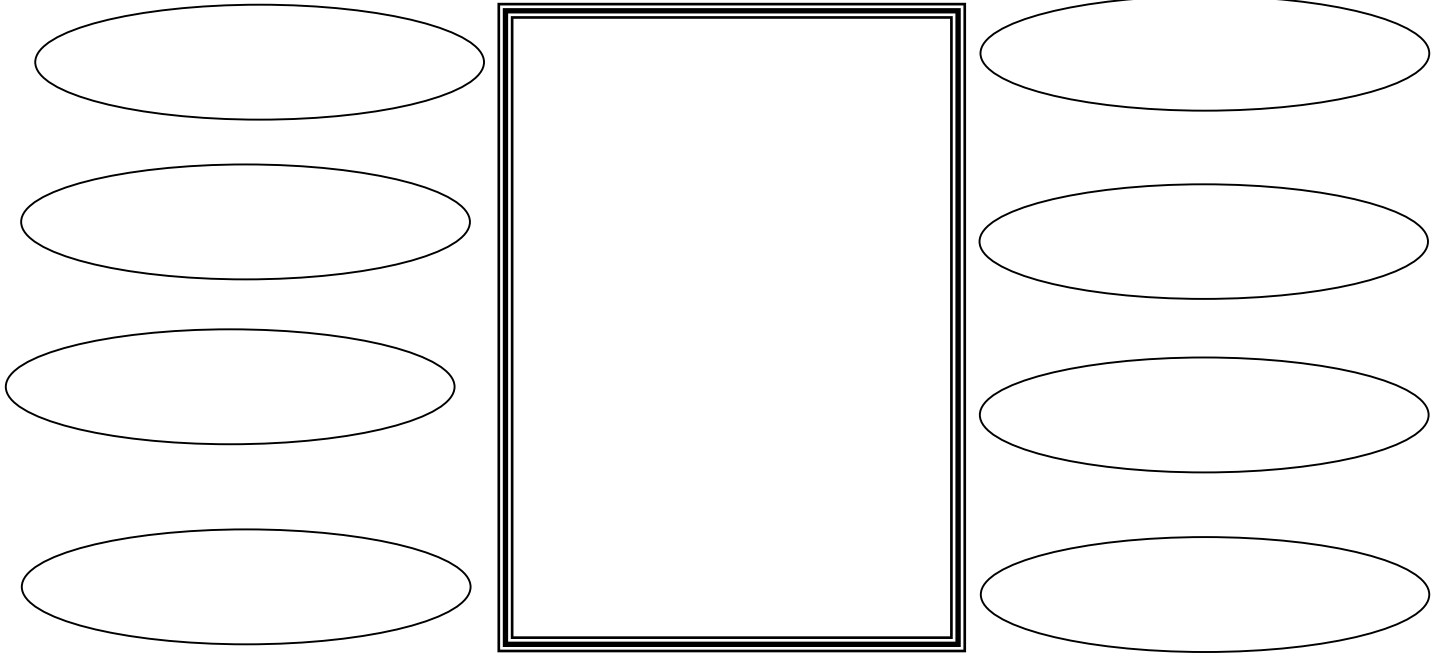
|         |        |        |        |
|---------|--------|--------|--------|
| 1 - 1   | 7 - 2  | 15 - 6 | 9 - 3  |
| 14 - 12 | 4 - 3  | 8 - 4  | 17 - 1 |
| 6 - 3   | 20 - 8 | 10 - 2 | 19 - 4 |



# ENVIRONMENTAL EDUCATION

**Q1. Paste your photograph in the box and label the following parts.**

head , eye , ear , nose , mouth , neck , hair , lips

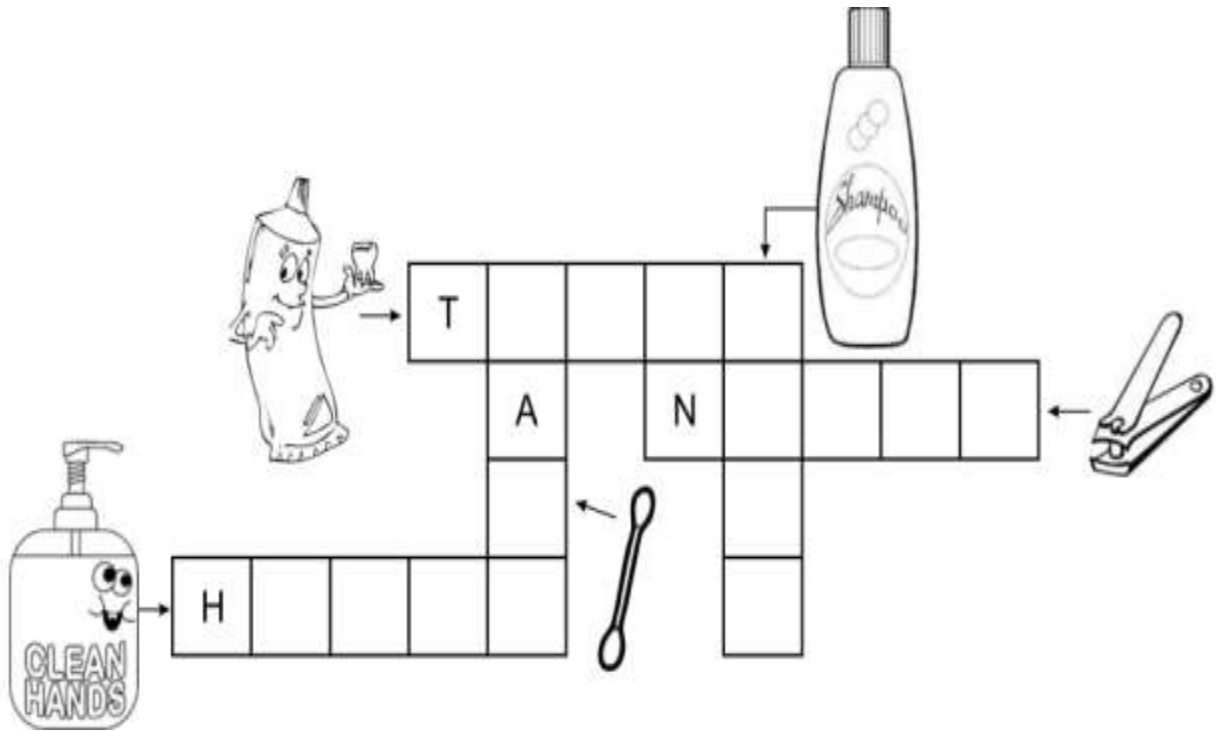


**Q2. Stand in front of the mirror. Observe, which parts of your body are in pairs and which are single. Make a list of these parts:**

| Pair | Single |
|------|--------|
|      |        |
|      |        |
|      |        |
|      |        |



**Q3. Write the name of body part that is associated with the following object to Complete the crossword.**



**Q4. The traffic lights are for the safety of the traffic. The colour of the lights tells us what to do. Colour the scene of traffic signal.**



Red light says

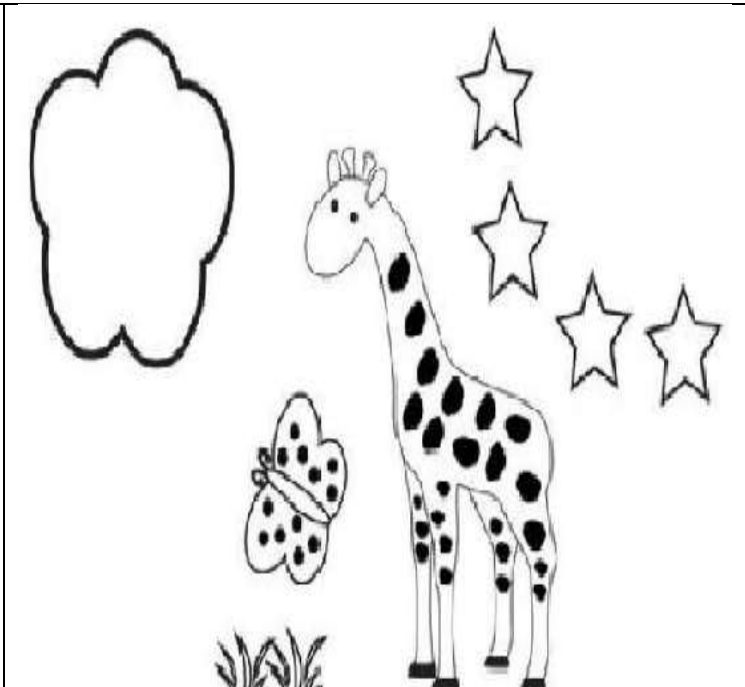
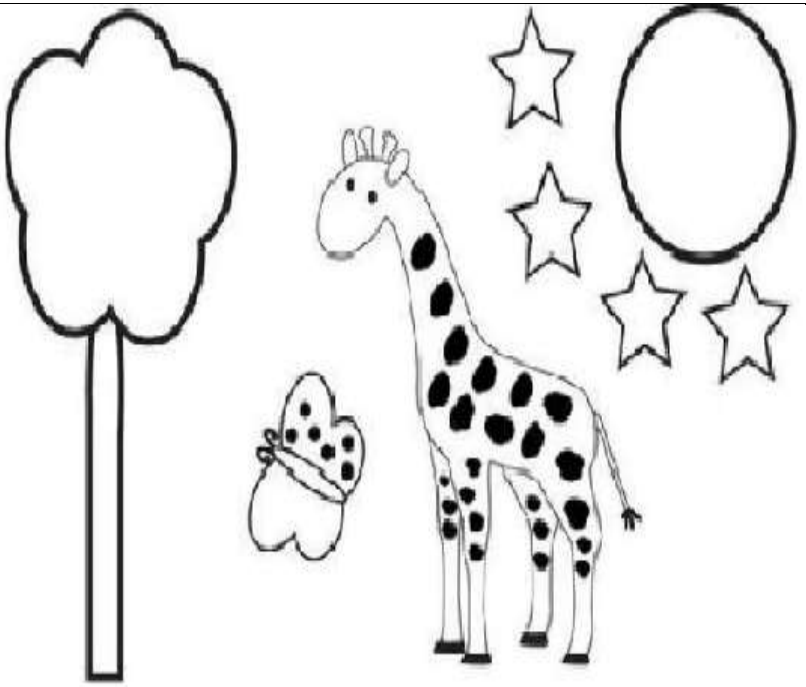
Yellow light says

Green light says

**Q5. Look at the pictures in each row and choose the right sense organ.**



**Q6. Spot the difference.**



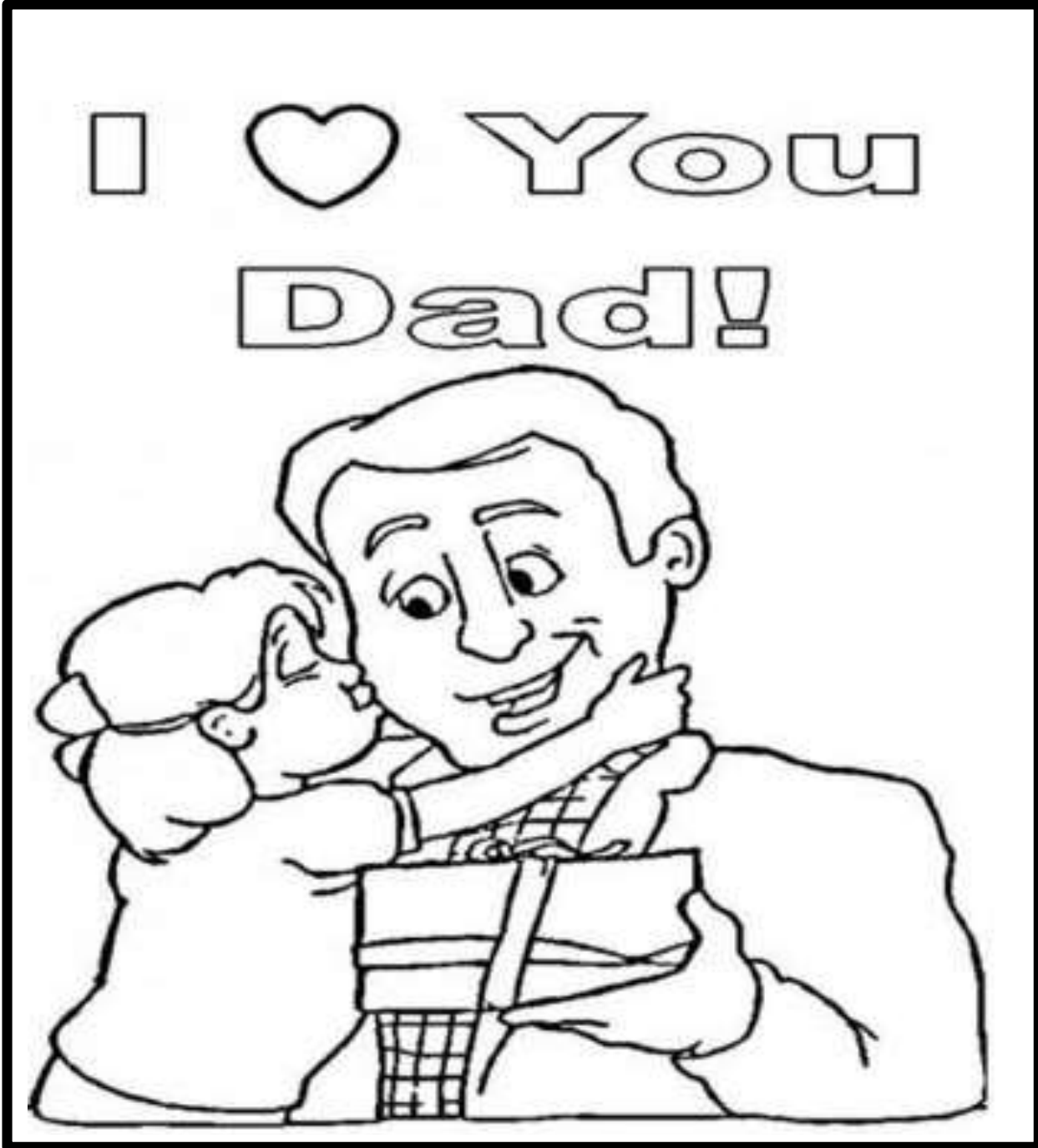


Q7. MY SPECIAL DAY WITH DAD.

“My dad is so special, he is strong and smart,  
That is why I love him so much with all my Little Heart!”

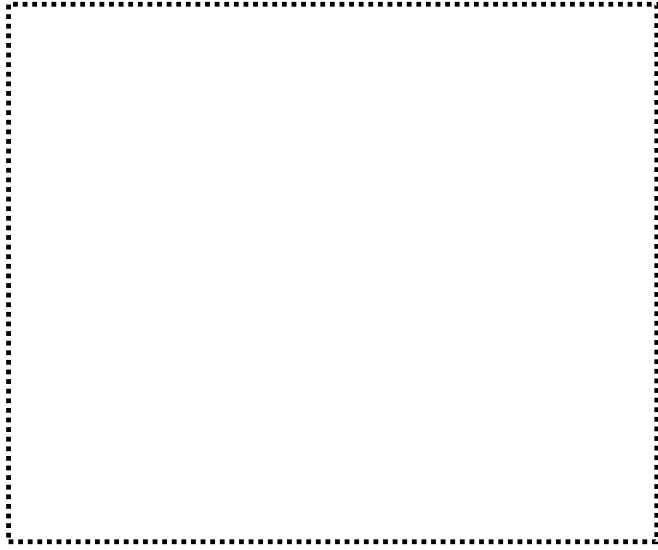
HAPPY FATHER’S DAY

Colour this picture, make a card and gift it to your father on Father’s Day 16 JUNE.

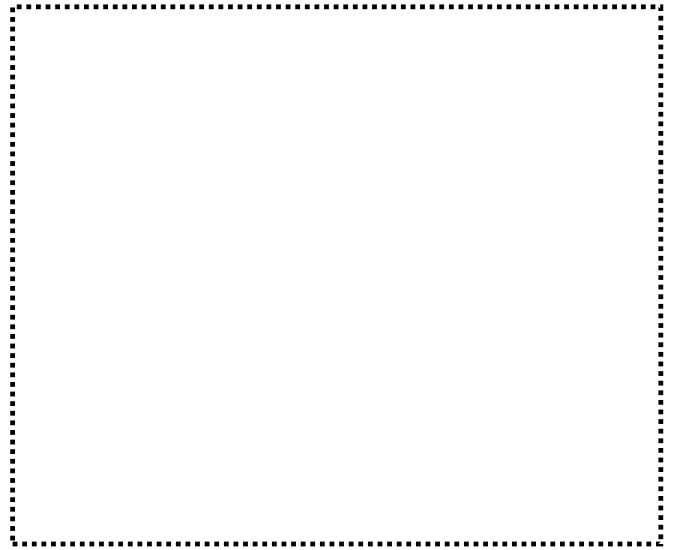


**Q8. All living things grow. Paste the pictures of yourself.**

**When I was born**



**When I was 1 year old**



**I am now \_\_\_\_\_ years old**



**Q9. The Ramayana is not just an epic; It's a profound spiritual and cultural treasure. It's a reservoir of wisdom, guiding principles and moral values that continue to influence and inspire people across generations.**

**What do you learn from the characters of Ramayana.**

- **What is the name of this famous character of Ramayana?**

\_\_\_\_\_ (MAHUNAN)



- **Which value do you learn from the characters of Ramayana?**

- a) Love and respect
- b) ) Hatred



- **Which character in Ramayana is known for his bravery and loyalty to Lord Rama?**

- a) Ravana
- b) Hanuman



- **What do you learn from the actions of Sita in the given picture?**

- a) Forgiveness
- b) Patience

- **Friendship between Rama and Hanuman shows**

- a) Helping and supporting each other
- b) Cheating each other



• **Why is Sita admired for patience in the Ramayana?**

a) **Because she is always angry.**

b) **Because she remains calm and hopeful in all situations.**

• **What lesson can be learned from Bharat's actions in the Ramayana?**

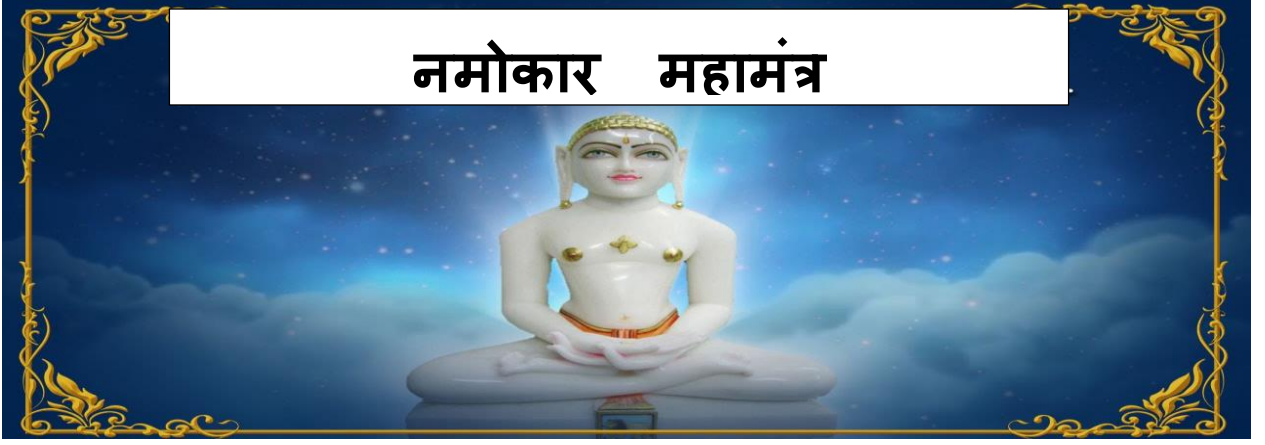
a) **Disrespect towards elders**

b) **Love and respect towards elder brother**



# हिन्दी

अपने दिन का आरम्भ नमोकार महामंत्र के शुद्ध उच्चारण के साथ करें



नमो अरिहंताणं

नमो सिद्धाणं

नमो आयरियाणं

नमो उवज्झायाणं

नमो लोए सव्व साहूणं

एसो पंच णमोक्कारो

सव्व पावप्पणासणो ।

मंगलाणं च सव्वेसिं

पढमं हवइ मंगलं ॥

आओ अपने देश के प्रति जागरूक बनें और राष्ट्रगान के सही  
उच्चारण के साथ देश को नमन करें ।

## राष्ट्रगान



जन- गण- मन अधिनायक जय हे,

भारत भाग्य विधाता ।

पंजाब, सिन्ध, गुजरात, मराठा,

द्राविड़ उत्कल बंग ।

विन्ध्य, हिमाचल, यमुना, गंगा,

उच्छल जलधि तरंग ।

तव शुभ नामे जागे, तव शुभ आशिष माँगे।

गाहे तव जय गाथा ।

जन गण मंगल दायक जय हे,

भारत भाग्य विधाता ।

जय हे, जय हे, जय हे

जय, जय, जय जय हे ।

मेरी पाठशाला  
मस्ती की पाठशाला



सुलेख

मेरा विद्यालय जैन भारती मृगावती विद्यालय

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## खोज बीन

अपने आस - पास की वस्तुओं में से आ की मात्रा के शब्दों को पहचानकर लिखिए और चित्र भी चिपकाइए -





1. वर्णमाला पूरी कीजिए -

ख घ

च ज ञ

ठ ढ

त द न

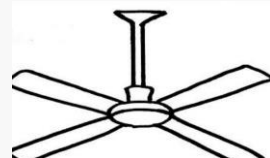
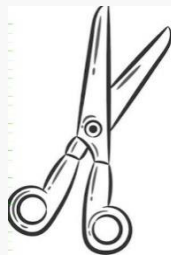
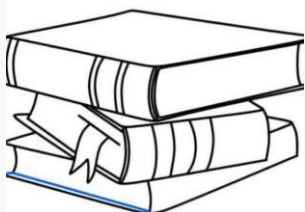
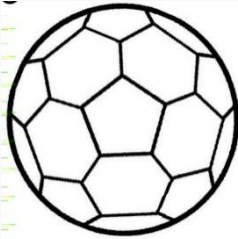
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2. पाठशाला जाने के लिए अपना बस्ता खुद तैयार करें और देखिए, कौन-सी चीजें हम बस्ते में रखते हैं? उन चीजों में रंग भरिए-



3. दिए गए शब्दों से नए शब्द बनाइए -

1. हाथ रजनी  
\_\_\_\_\_

4. कान नमक  
\_\_\_\_\_

2. कलम शहद  
\_\_\_\_\_

5. आम गमला  
\_\_\_\_\_

3. चीता लकीर  
\_\_\_\_\_

6. घड़ी रथ  
\_\_\_\_\_

4. चित्र पहचानकर शब्द लिखिए -



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## 5. चित्र देखकर वाक्य बनाइए -

1. अमन



\_\_\_\_\_ करा।

2. राधा



\_\_\_\_\_ चखा।

3. नमन



\_\_\_\_\_ मत पटका।

4. बाज़ार जाकर



\_\_\_\_\_ ला।

5.



\_\_\_\_\_ जलाकर खाना बना।

6. आकाश



\_\_\_\_\_ ला।

## 6. शब्द के पहले अक्षर पर गोला लगाइए -



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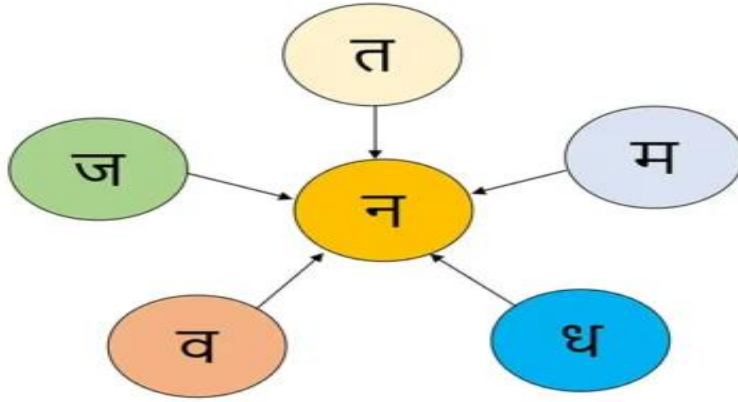


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7. दिए गए वर्णों से शब्द बनाइए -



1. तन
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

8. चित्र देखकर शब्द का पहला अक्षर लिखिए -

|   |       |  |       |
|---|-------|--|-------|
|   | _____ |   | _____ |
|  | _____ |  | _____ |
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9. "आ" की मात्रा के प्रयोग से शब्द बनाइए -



जह....ज



क.....र



ग....य



छ...त...



ग....जर



अखब...र

10. दिए गए वर्णों से दो, तीन और चार अक्षरों वाले शब्द बनाइए -

ह क घ ट र म ब ल न

ख स प श त ग च थ ज

2 अक्षर के शब्द:

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3 अक्षर के शब्द:

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4 अक्षर के शब्द:

\_\_\_\_\_

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